

Problems:

- Fear of teacher's expectations ✓
- Need of immediate results
- Difficulties in memorization (for personal deficiency and/or psychological blocks) ✓
- Needs of grammar structures before starting speaking the target language, need of seeing the whole or the logic in something
- Fear to make mistakes - fear of failure - feeling of being judged - embarrassment ✓
- Peer pressure (from class mates) ✓
- They don't know how to learn – it requires techniques ✓
- In language teaching it is hard to 'force' them to use the target language, they feel safer in their mother tongue
- Impatient (smarter) students say the answers before letting others think about it ✓
- Time pressure due to the scheduled programs ✓
- Langue teaching: Sense of loyalty towards own native language and culture
- Not seeing the real life importance of what they learn ✓
- Lack of self confidence ✓
- The problem of 45 minutes lessons, not long enough
- Lack of discipline ✓
- The completely rigid curricula block flexible methodology, simply rearranging the classroom can be a problem
- I think the biggest problem for my students is that they don't see the learning process as something that needs a lot of hard work. When they don't manage to achieve something immediately, they lose patience or they think that something is wrong with them. They can't just click on a button when they want to memorise the material like in a computer game - and unfortunately this is what they are used to. So they get frustrated and become stressed out by the fact that 'they don't manage' and they others can see that they don't manage. It's the teacher's task and responsibility to make them understand that the learning process is a long process, and means a lot of hard work, and it's completely natural. The teacher has to do his best to make them understand it because this is what helps students to reduce stress, have more self-confidence and make their learning a more pleasant experience.

